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ABSTRACT

This book is a resource for teachers that contains 28 exercises and planned activities designed by individual authors that can be used to teach about culture, ethnicity, and diversity. The exercises and activities are appropriate for graduate, college, and even advanced high school students in such classes as cross-cultural psychology, intercultural communication, sociology, social work, anthropology, ethnic studies, women's studies, and education. In addition to being a source of exercises, the book also provides summaries of a variety of research-based concepts that are key to understanding the influences that culture, ethnicity, and diversity have on human thinking. Each chapter begins with a brief essay presenting the main concepts that are illustrated or emphasized in the exercise. These concept summaries are appropriate research literature and include a reference section for teachers and students. Part I contains eight exercises that require more than one class period to complete. These exercises vary in their focus from ethnography to time and include an exercise that focuses on disability. Part II contains eight exercises dealing with the behavioral outcomes of cultural differences or cultural contacts. Identity, stereotypes, and person perception are central to the seven exercises presented in Part III. Part IV contains five exercises that highlight the cultural construction of reality. Each chapter contains references. (Contains one figure and two tables.) (SLD)

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